

# GLAD

## Guided Language Acquisition Design

### What is it?

Project GLAD™ is a model of professional development in the area of language acquisition and literacy. The strategies and model promote English language acquisition, academic achievement, and cross-cultural skills.

Project GLAD™ is an instructional model with clear, practical strategies promoting positive, effective interactions among students and between teachers and students. Project GLAD™ develops metacognitive use of high level, academic language and literacy.

### History:

- Fountain Valley School District, Two Teachers, 57+ different languages
- 1991 US Dept. of Education “Project of Excellence” and more
- By teachers for teachers through teachers

### Approach:

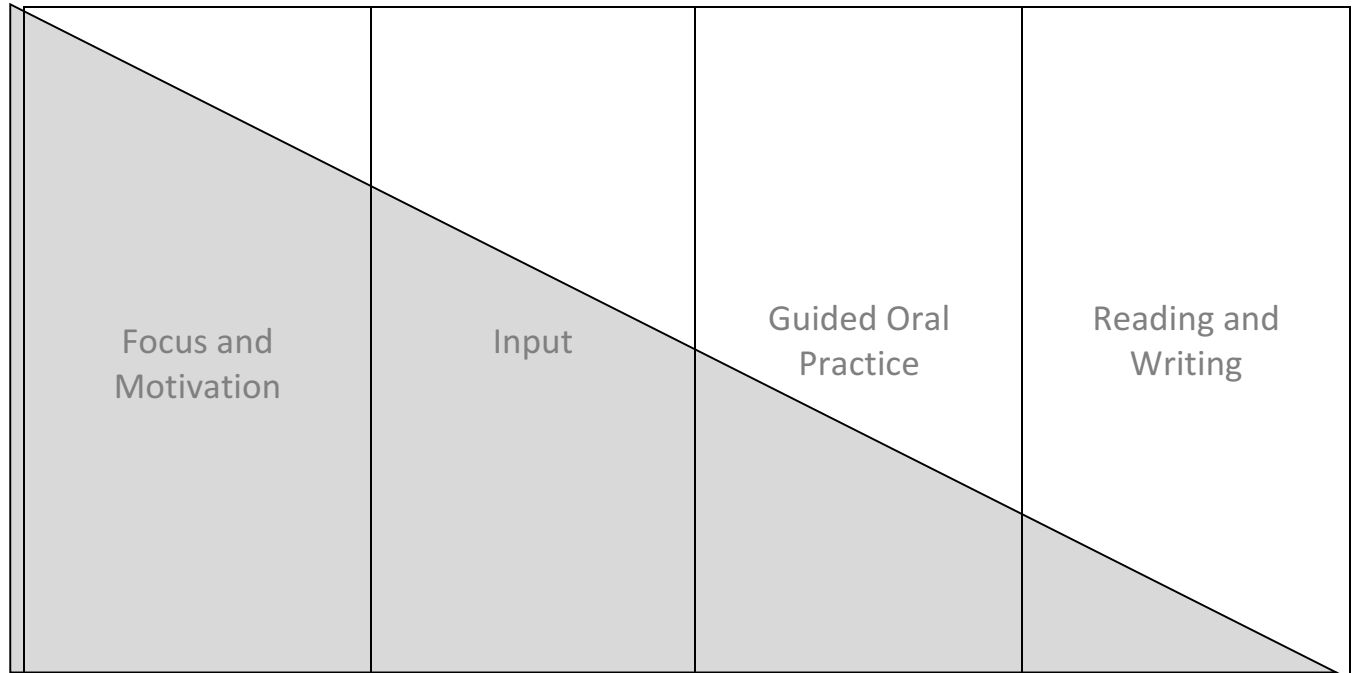
1. Teach to the Highest
  - A classroom environment that values the student and provides authentic opportunities for use of academic language and maintains the highest standards and expectations for all students
2. Brain Research--Metacognition
  - A time to activate and focus prior knowledge
  - An opportunity to insure a common base of understanding and scaffolding, direct experiences, films, visuals, teacher read alouds
  - Students taught how and encouraged to organize thoughts and texts utilizing multiple intelligences:
3. Brain Research and Second Language Acquisition
  - A student set purpose for learning
  - Chances to negotiate meaning from language and text
4. Reading and Writing To, With, and By Students
  - Reading that stresses the purpose and joy before the skills
  - Direct teaching of concepts, vocabulary, and necessary skills
  - Writing that stresses the metacognitive use of reading and writing as a process;
  - Language functional environment; language charts, poetry kept on walls - read and used by students; reading and writing the walls daily.
5. Active participation in all components of the unit, negotiating for meaning, comprehensible output, personal interactions and 10/2
6. A theme, year planning, and strategies that foster standards-based learning respect, trust, identity, and voice.

Presentation developed by Dawn Christiana, Tier III GLAD Trainer, May 2012

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7. Ongoing assessment and evaluation using a variety of tools.

## Gradual Release



### Strategies:

Focus and Motivation	Input	Guided Oral Practice	Reading and Writing

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